| Name: Vest |  |  | Grading Quarter: Q3 | Week Beginning:$2 / 5$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-24 |  |  | Subject: Greek and Roman History |  |  |
| $\begin{aligned} & 3 \\ & \text { 울 } \\ & \text { O} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: <br> Students will develop an understanding of the transition from the Ancient to Classical Greek era, focusing on cultural, political, cultural, and economic shifts. <br> Lesson Overview: <br> Classical Greek History week: <br> Monday - We'll do an overview of how Greece emerges from the Dark Age |  |  | Academic Standards: |
| $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{N}{0} \\ & \stackrel{0}{2} \end{aligned}$ | Notes: | Obje <br> Stud <br> appr <br> Lesso <br> Tues | late a plan for their en ctor. <br> e on class projects | oject, to be | Academic <br> Standards: |
|  | Notes: | Obje <br> Stud <br> pow <br> Less <br> Wed <br> then | and analyze the key dif -states and the smaller <br> on Sparta and Athens. in which society you wour | the two most ch's orbit. <br> ta and Athens, d to live | Academic Standards: |
| $\begin{aligned} & \text { 군 } \\ & \stackrel{1}{N} \\ & \stackrel{2}{2} \\ & \end{aligned}$ | Notes: | Obje <br> Stud <br> pow <br> Less <br> Thur <br> gove | and analyze the key dif -states and the smalle <br> intro to Athens/Spart | n the two most ch's orbit. <br> Athenian | Academic Standards: |


| Notes: | Objective: <br> Students will learn and analyze the key differences between the two most <br> powerful Greek city-states and the smaller cities within each's orbit. | Academic <br> Standards: |
| :--- | :--- | :--- | :--- |
| Lesson Overview: |  |  |
| Friday - reading day: Read the attached Constitution of Sparta (below), |  |  |
| written by the Athenian general Xenophon. Then, read the linked articles. |  |  |
| Pericles was the Athenian leader during the great war between Athens and |  |  |
| Sparta. His funeral oration for Athenian war dead is to this day considered |  |  |
| one of the greatest defenses of democracy and civic service. |  |  |$\quad$.

